Concord-Carlisle High School Preferred Schematic Report

Executive Summary 1

This Manual includes all information relevant to the development of the Concord - Carlisle High School Preferred Schematic Report, its process and results, as it has unfolded with the collaborative bodies, including the Concord-Carlisle High School, School Building Committee (CCHSBC), the communities of Concord and Carlisle, the MSBA and the Design Team. All analyses, investigations, programs, proposed space summaries, alternative options and the preferred scheme are included. In this Executive Summary, we will summarize the work since the Preliminary Design Program was submitted.

On April 1, 2011, OMR and KVA submitted the Preliminary Design Report, followed by additional cost data on April 7, 2011. Since that time, the design team has met with the SBC, the School District Administration, the High School Administration, Faculty and Staff on a regular basis. Also participating in meetings were members of the town, the SBC Comprehensive Sustainability Energy Team, community residents, National Grid, the local newspaper and the consultant team.

After the submission of the Preliminary Design Report on April 1, 2011, the design team, in collaboration with the Concord Carlisle School Building Committee, developed the alternatives and the preferred option. During this process the school district emphasized the importance of and need to retain both their current educational and after school programs. The team worked with the MSBA to develop ways to support this need, while maintaining the most cost effective and educationally appropriate project for the students and teachers.

Following is a summary of each section in this report. Sections 3 through 6 deal only with appended or new information received since the PDP was submitted.

Section 2 Introduction

Since the PDP, the SBC has met six times to further the project and vote on solutions. In addition there were consultant and intensive design team/sustainability meetings, steering committee meetings, and phone calls with the MSBA. The committee and the public were well informed throughout the process as they made their decisions and had ongoing community outreach in multiple communication methods, from the newspaper, to websites and facebook, to public forums. The outreach for this phase culminated in a forum at the Carlisle School and one at the high school in Concord. Both were attended by about 50-60 people and the questions were all favorable, inquisitive, and completely supportive to the proposed project.

The project schedule continues to be fast paced, with our submission on June 17, followed by a meeting with the MSBA on June 22. Although we understand that there will be no MSBA BOD vote until late July, the SBC would like the Architect and OPM to move the project into the SD phase so that we can still meet the August MSBA submission for the September MSBA BOD meeting. This aligns with the proposed November Town Meetings and votes in Carlisle and Concord.

Section 3 Evaluation of Existing Conditions

Section 3 includes a Revised Building Conditions Analysis of the Gymnasium and a Revised Existing Conditions Structural Report which take into account changes in the building code and further analysis of the National Federation of State High School Associations (NFHS) minimum regulations for gymnasium design as related to performance basketball and volleyball. In addition, further analysis has been completed relative to the Phase 1- Environmental Site Assessment, Hazardous Materials, Geotechnical and the Site Survey.

Generally, more information will be researched, analyzed and documented in later phases relative to the existing environmental and hazardous materials, as is typical for an existing building project at this stage of design that was built in the 1950's through 1970's. Geotechnical borings were very useful in the analysis of the final alternatives, as initial borings at the preferred site proved quite positive.

Section 4 Educational Program

Section 4 includes a minor revision to the Administration and Guidance matrix that was provided in the PDP educational program relative to the proposed space summary column only. A revised Spatial Relationship/ Adjacency Diagram has also been included with minor changes.

Section 5 Proposed Space Summary

Three Proposed Space Summaries are included: 6R2, 14B, and 14C. Each includes the same educational space program but adjusted between the new and the existing to remain/renovated columns.

- Option 6R2: Proposed Total SF 165,592 NSF; 240,278 GSF; Grossing factor of 1.45 in the existing renovated building and in the new building.
- Option 14B: Proposed Total SF 165,592 NSF; 242,101 GSF; Grossing factor of 1.65 in the existing renovated building and 1.45 in the new building.
- Option 14C: Proposed Total SF 165,592 NSF; 240,601 GSF; Grossing factor of 1.45 in new base building and 1.50 for the smaller addition which has its own independent services.

Variations to MSBA guidelines are shown in this section and the space summaries are color coded as to changes that occurred throughout the process of working with the MSBA.

Section 6 Site Development Requirements

There are no changes to the Site Development Requirements at this time.

Section 7 Final Evaluation of Alternatives

In the Final Evaluation of Alternatives section, we have included information relative to Options 6R2, 14B and 14C relative to:

- Site Analysis
- Construction Impact
- Conceptual Drawings
- Structural Systems
- Existing Utilities Evaluation
- Major Building MEP/FP/ Technology and Kitchen Systems
- Proposed Total Project Budgets and Construction Cost Estimates
- Permitting Requirements
- Proposed Project Design and Construction Schedules
- Current MA CHPS scorecards
- Summary of Preliminary Design Pricing

From the site analysis viewpoint, we have gathered more geotechnical information that suggests that Option 14 would be a better new construction site than previously thought Option 12. Construction impacts are decidedly better for the students at Option 14C. In 14C, there would be no need to leave the building and walk across the campus to the extra spaces in the second PE building. And the construction cost estimates and total project budgets show that Option 14B and 14C are relatively cost neutral. The clear distinction between 14B and 14C is that the renovation of the small existing building (in 14B), which has a need for extensive and complete renovation of the structural, MEP and building envelope systems, will be extremely intensive and as costly as providing a new space from the ground up. With the cost neutrality between 14B and 14C, the idea to retain this small structure compared to the impact on the student life during construction, as well as the final, less-than-ideal resultant building campus, seemed to suggest that there was little value in retaining the lower gym of 14B. Option 14C is therefore the Preferred Scheme for the SBC.

Appendix

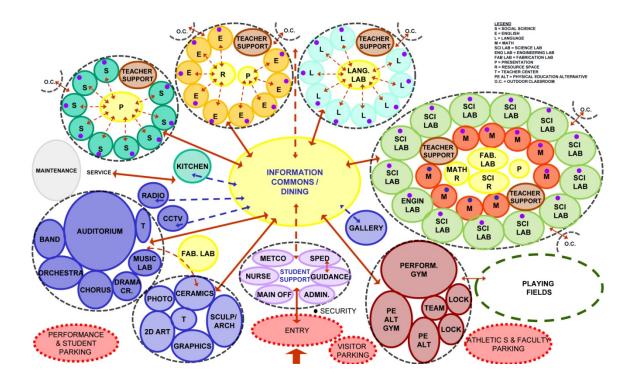
The appendix includes the Life Cycle Analyses; Revised Comparative Options Value Analysis dated April 29, 2011; MSBA FAS/ PDP Meeting Presentation dated May 11, 2011; Letter and Exhibits sent to MSBA on May 18, 2011; and Exhibits sent to MSBA on June 2, 2011. Also included is a CD of the Preliminary Design Program, dated April 1, 2011.

Preferred Schematic Alternative

At the end of this Preferred Schematic Study process, the CCHSBC approved **Option 14C as the preferred solution** for recommendation to the MSBA Board of Directors. In the pages following, we would like to highlight the key items informing this decision.

Overall Planning/ Functional Relationship Diagram

OMR collaborated with the school administration, faculty, and facilities personnel to develop a preliminary educational program to meet the needs of the Concord Carlisle High School community. Working with the MSBA Guidelines and the School Building Committee, OMR fine tuned the program to establish an appropriately sized building that meets the needs of the CCHS community. The major points of the adjacency diagram are: the administrative security at the entries; the information and dining commons as a central hub to the school; academically arranged clusters with unified and equal opportunities for presentation, collaboration and support; and visual/performing arts and physical education quadrants that can be locked off during after school hours while still maintaining access to the central hub for the community. These highlights are part of the Preferred Schematic Alternative.

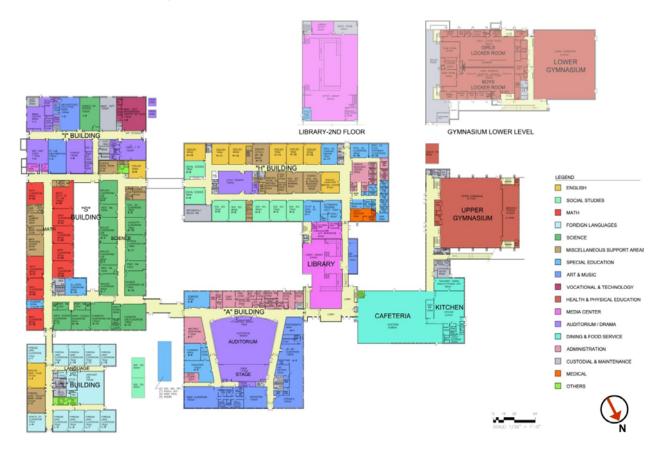


Existing Facility Floor Plans

Below is the Existing Facility Floor Plan. Set on a 94 acre site and originally constructed in 1958, with subsequent additions and renovations in 1964, 1973 and 1992, the existing brick building has numerous deficiencies:

- The building does not meet Energy, Building, Plumbing or MAAB codes.
- Extensive Seismic and Roof structure upgrade would be required.
- Requires all new MEP/ FP, Technology and Security systems
- Unsuitable mechanical tunnels throughout and insufficient ceiling height for new systems.
- Requires all new Building Envelope for Energy Efficiency.
- Hazardous Materials need to be removed once renovation occurs.
- Security issues due to the many exterior doors that need to remain open for access to and through this sprawling facility.
- There is a lack of natural light in the core of the A and H buildings.
- The building is not organized for 21st century Team Teaching or Collaboration.
- Requires substantial interior reconfiguration for the educational needs.
- Ceiling height in the existing gymnasiums is below minimum NFHS standards.

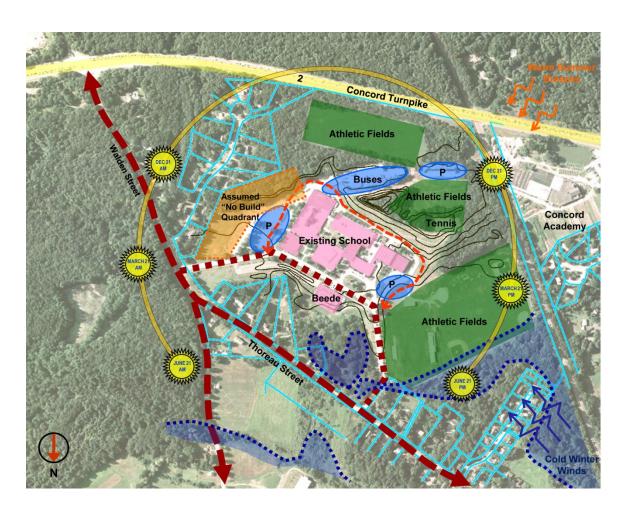
The building systems throughout have reached their life expectancy and based on our independent cost estimators, the cost to replace these systems was significant enough to shift the SBC away from a major renovation scheme to a new build scheme.



Existing Conceptual Site Plans

The high school campus is located near the center of Concord, MA. Route 2 is located on the south side of the school campus and the MBTA commuter rail on the west side. There are two entrances to the school site; from Thoreau Street to the northwest and from Walden Street to the northeast. Residential neighborhoods surround the school campus from the northwest corner to the south east corner of the site and Concord Academy, a private school campus, is located to the west. The grading of the site is highest on the south side and gradually slopes down towards Thoreau Street with a plateau under the current building. The following existing features informed the placement of the preferred scheme on the site for Option 14C.

- Solar Orientation and Natural Ventilation for Sustainable Design
- Topography and Geology of the hills and plateaus surrounding the building
- Site Access from multiple points
- · Security and Egress around and into the existing building
- Parking is insufficient and poorly placed
- Proximity to Residential neighbors which we assume is considered "no build"
- Wetlands
- Need to retain existing quantity of Athletic Fields



This is another view of the existing building on its site plan, which gives a clearer understanding of the issues above.



Grade Restructuring and/ or Redistricting

Not applicable.

Educationally Appropriate and Cost Effective Solution

From the beginning of the project, the SBC wanted an educationally appropriate and cost effective solution. Option 14C was chosen due to these features:

- No need to traverse outside to gain access to any part of the building.
- Sustainable strategies would be more effective and easier to integrate into the design
- Parking adjacencies are superior
- Green space in the front of the building is a nice feature
- New building is organized with programmatic efficiencies
- Compact footprint
- Logical layout
- Least disruptive to the students during construction and demolition
- No need for temporary swing space
- Short construction duration
- If the lower gym is retained, it would need to be stripped to its basic elements to make the space energy efficient and meet structural codes, thereby questioning its value in the project
- The value of an all new building was evident in the life cycle cost, construction cost, and project budget analyses.

Proposed Space Summary

See attached space summary. Preferred Schematic Option 14C is 165,592 NSF, which is 4,798 NSF less than the existing net square footage of 170,390 NSF. The existing building has a 1.37 net to gross factor, while the new building is 1.45 net to gross. Option 14C is 240,601 GSF which is 6,801 GSF over the existing square footage of 233,800 GSF. The new building accommodates the same high educational program options that CCHS is used to, but in a more "appropriately efficient" building envelope and footprint, which can also accommodate the gross square footage reality of an educational facility in Massachusetts.

Budget Statement for Educational Objectives

See attached Budget Statement for preferred schematic as required by Module 3, and as prepared by John Flaherty, Deputy Superintendent of CCHS.

	Cor	ncord Ca	rlisle High S	chool Bu	ıdget Staten	nent for P	referred S	chematic	- Expendi	tures			
			FY08		FY09	F	/10			Prese	nt Value of		
		20	007-2008		08-2009		-2010	Change from	Previous Year		truction Budget	New Facility	vs. Current
	Category	Staff (FTE)	Expenditure	Staff (FTE)	Expenditure	Staff	Expenditure	Staff (FTE)	Expenditure	Staff	P-C Budget	Staff (FTE)	Budget
	Polovico												
-	Salaries												
	dministration Admin. Secretary	5.40	190,652	5.40	192,357	5.40	229,994	0.00	37,637	5.40	244,992	0.00	14,998
2	Assistant Principal	2.00	206,404	2.00	229,145	2.00	223,225	0.00	(5,920)	2.00	236,819	0.00	13,594
3	Business Office	3.49	208,752	3.49	223,184	3.49	227,376	0.00	4,192	3.49	245,803	0.00	18,427
5	Curriculum Director/Coord. Custodians/Maintenance Staff	0.40 11.80	638,327	0.40 11.80	606,389	0.40 11.80	51,585 602,793	0.00 0.00	51,585	0.40 11.40	55,140 687,431	0.00 -0.40	3,555
	Executive Secretary	0.40	47,198	0.40	43,889	0.40	26,744	0.00	(3,595) (17,145)	0.40	30,179	0.00	84,638 3,435
	Facilities Manager	0.40	34,398	0.40	35,979	0.40	37,202	0.00	1,222	0.40	39,678	0.00	2,477
	Guidance	10.98	673,516	10.98	729,539	10.48	707,994	-0.50	(21,545)	10.02	763,247	-0.46	55,254
9 10	Adjustment Counselor Guidance Counselors	0.00	-	0.00	-	0.00	-	0.00 0.00		0.00	-	0.00 0.00	-
11	Guidance Oddriselors Guidance Director	0.00	-	0.00	-	0.00	-	0.00		0.00	-	0.00	-
12	Legal	0.00	-	0.00	-	0.00	-	0.00		0.00	-	0.00	-
	Nurse	2.00	87,395	2.00	96,489	2.00	98,254	0.00	1,765	2.00	108,478	0.00	10,224
14 15	Other Principal	4.60 1.00	301,979 125,000	4.60 1.00	292,045 131,250	3.60 1.00	271,707 135,188	-1.00 0.00	(20,338) 3,938	2.80 1.00	325,807 143,420	-0.80 0.00	54,099 8,232
16	Special Education Admin	1.40	81,986	1.40	86,657	1.40	90,760	0.00	4,103	1.40	96,907	0.00	6,232 6,148
17	Superintendent/Asst. Superintendent	0.90	197,188	0.90	220,800	0.90	151,881	0.00	(68,920)	0.90	161,216	0.00	9,335
18	Transportation	23.50	304,907	23.50	296,931	23.50	335,335	0.00	38,404	23.50	390,715	0.00	55,380
19	Treasurer	0.00	-	0.00	-	0.00		0.00		0.00	-	0.00	-
20	Total Administration	68.27	3,097,702	68.27	3,184,653	66.77	3,190,037	-1.50	5,384	65.11	3,529,832	-1.66	339,796
	nstruction - Teaching Services												
	Arts	4.75	414,965	4.75	444,721	4.75	461,295	0.00	424,145	4.75	491,298	0.00	30,002
24	Business	0.00	-	0.00	-	0.00	-	0.00	•	0.00	-	0.00	-
25 26	Communications Coping Instructor	0.00	-	0.00	-	0.00	-	0.00 0.00	•	0.00	-	0.00 0.00	-
27	Culinary Arts	0.00	-	0.00	-	0.00	-	0.00	1	0.00	-	0.00	
28	ELL	0.00	46,168	0.00	47,553	0.00	48,980	0.00	1,426	0.00	52,261	0.00	3,282
29	English Language	14.95	1,061,806	14.95	1,213,375	14.95	1,123,098	0.00	1,123,098	14.95	1,153,409	0.00	30,311
30	Family Consumer Services Foreign Language	0.00 13.50	995,337	0.00 13.50	1,004,598	0.00 13.50	977,806	0.00 0.00	977,806	0.00 13.50	1,030,211	0.00 0.00	52,405
32	Health Services	0.20	15,032	0.20	15,523	0.00	977,000	-0.20	(15,523)	0.00	1,030,211	0.00	52,405
33	History & Social Science	15.20	983,956	15.20	973,899	15.20	978,524	0.00	978,524	14.20	1,094,055	-1.00	115,531
34	Instructional Assistant/Paraprofessionals	25.00	625,546	25.00	798,940	25.00	770,031	0.00	700,531	25.50	827,806	0.50	57,775
35 36	Library/Media Mathematics	4.00 15.96	144,179 1,155,368	4.00 15.96	148,100 1,257,777	4.00 15.96	156,630 1,267,721	0.00 0.00	156,630 1,267,721	3.00 15.52	172,658 1,372,088	-1.00 -0.44	16,028 104,367
37	MCAS MCAS	0.00	1,155,506	0.00	1,257,777	0.00	1,207,721	0.00	1,207,721	0.00	1,372,000	0.00	104,307
38	Music	3.63	224,973	3.63	233,762	3.63	243,134	0.00	243,134	2.50	192,466	-1.13	(50,668)
39	Other	0.00	353,208	0.00	309,156	0.00	287,810	0.00	(21,346)	0.00	586,557	0.00	298,747
40	Physical Education	7.50 0.00	961,466	7.50 0.00	995,076	7.50 0.00	975,821	0.00 0.00	975,821	7.50 0.00	989,173	0.00 0.00	13,352
41	Reading School Adjustment Counselor	0.00	-	0.00	-	0.00	-	0.00		0.00	-	0.00	
43	Science	15.50	1,006,718	15.50	1,142,211	15.50	1,173,446	0.00	1,173,446	14.50	1,326,309	-1.00	152,863
44	Biology	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-
45	Botany	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-
46 47	Chemistry Geology	0.00	-	0.00	-	0.00	-	0.00 0.00		0.00	-	0.00 0.00	
48	Physics	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-
49	Special Education	13.70	863,862	13.70	902,360	13.70	953,010	0.00	953,010	12.22	961,598	-1.48	8,588
50	Substitute Teachers	0.00	75,862	0.00	109,120	0.00	116,027	0.00	6,907	0.00	106,426	0.00	(9,601)
51 52	Technology Vocational Tech.	5.92 0.00	361,069	5.92 0.00	390,210	5.92 0.00	374,018	0.00 0.00	(16,191)	6.88 0.00	485,304	0.96 0.00	111,285
53	Total Instruction - Teaching Services	139.81	9,289,516	139.81	9,986,381	139.61	9,907,352	-0.20	(79,029)	135.02	10,841,619	-4.59	934,267
J4	Total Salaries Administration & Instruction	208.08											
55 56	Total Salaries Auministration & instruction	208.08	12,387,218	208.08	13,171,034	206.38	13,097,389	-1.70	(73,645)	200.13	14,371,452	-6.25	1,274,063
57													
58	Employee Benefits		,				1600				0.5=====		FC:
	Il employee-related fringe (health insurance, retirement etc)		1,818,615		1,839,601		1,988,772		149,171		2,572,082		583,310
60				 			1						
0.1							1				1		

		20	07-2008	20	008-2009	2009-	2010	Change from Previous Year	Post-Const	ruction Budget	New Facility	vs. Current
	Category	Staff (FTE)	Expenditure	Staff (FTE)	Expenditure	Staff	Expenditure	Staff (FTE) Expenditure	Staff	P-C Budget	Staff (FTE)	Budget
											1	
	Materials & Services											
	Materials Audio-Visual Materials		_		2,042		_	(2,042)		1,000		1,000
66	Culinary Arts Materials		-		2,042		-	(2,042)		1,000		-
67	General Office Supplies		266,884		162,982		187,462	24,479		200,000		12,538
68	Information technology		113,739		117,060		163,536	46,476		150,000		(13,536)
69 70			314,979 56,443		101,544 19,395		667,614 95,508	566,070 76,114		500,000 70,000		(167,614) (25,508)
	Library Materials		72,239		26.190		13.592	(12,598)		25,000		(25,508)
	Non info-tech equipment		45,984		41,155		90,078	48,924		75,000		(15,078)
73	Testing Materials & Supplies		-		-		-	-		-		-
	Textbooks		66,949		39,100		49,134	10,035		45,000	_	(4,134)
75 76	Vocational Program Materials Total Materials		937,217		509,467		1,266,924	757,457		1,066,000	-	(200,924)
77			931,211		303,407		1,200,924	131,431		1,000,000	_	(200,924)
	Services											
79	Athletics		27,846		47,190		31,280	(15,910)		58,633		27,353
	Attendance		-		-		-	-		-		-
	Food Service Health Services		422	1	- 59		748	- 689		762		- 14
	Other Student Activities		2,857,823		2,787,419		2,920,214	132,795		3,000,000		79,786
	Psychological Services		-		-		-	-		-		-
85	School Security		-		- 1		-	-		-		-
86	Student Transportation		650,016		545,219		741,497	196,278		725,916		(15,581)
87	Total Services		3,536,107		3,379,887		3,693,738	133,483		3,785,311	_	91,573
89	Total Material & Services		4,473,324		3,889,353		4,960,662	890,940		4,851,311	T .	(109,351)
90											<u> </u>	
91												
92	Facility Costs & Capital Improvements										_	
	Facility Costs											
	Custodial Supplies		34,933		43,023		32,088	(10,935)		35,000	_	2,912
	Electricity Heating Oil		249,877		279,276		294,841	15,565		300,000	_	5,159
	Maintenance		- 0		- 0		- 0	-		- 0		-
99	Building Security Maintenance		-		-		-	-		-		-
100			-		-		-	-		15,000		15,000
101			16,601		14,805		8,512	(6,293)		18,000		9,488
102 103	Exterminating Facility Maintenance		46,772		39,232		58,391	- 19,158		75,000	_	- 16,609
103	Fire Alarm		40,772		- 39,232		30,391	19,136		75,000	_	10,009
105	Fire Extinguisher Inspection		-		-		-	-		-		-
106	Generator		-		-		-	-		-		-
107	HVAC Maintenance		-		-		-	, .		-		
108 109	Other Site Maintenance (Grounds)		7,045 6,955		6,166 5,369		5,041 5,243	(1,125) (127)		10,000 7,500		4,959 2,258
110	Technology		-		5,369	+	5,243	(121)		7,500		2,200
111	Trash Removal		26,979		24,873		27,118	2,245		30,000		2,882
112			282,895		313,372		250,849	(62,522)		200,000		(50,849)
113	Snow Removal		-		-		-	-		-		-
114 115	Telephone (including purchased bandwidth) Water/Sewer	 	36,525 60,824	†	64,287 81,072	+	61,339 69,127	(2,948) (11,945)		115,000 60,000	-	53,661 (9,127)
116	Total Facility Costs		769,406		871,475		812,548	(58,927)		865,500	=	52,952
117	. San. I donny doord		700,400		011,410	+	012,040	(50,921)		555,500		02,002
118	Capital Improvements											
	Capital Improvements		31,960		30,446		12,394	(18,052)		10,000		(2,394)
	Total Facility Costs & Capital Improvements		904 200		004.004		924.042	(70,000)		975 500	Г	50,558
121 122	Total Lacinty Costs & Capital Improvements		801,366		901,921		824,942	(76,980)		875,500	L	50,558
123	+											
124	Debt Service			<u> </u>								
125	Short-term		-		-		-	-		-		-
126	Long-term (assumes 4.75%, constant principal, 25 year term)		951,427		1,243,805		1,041,266	(202,539)		5,940,000	-	4,898,734
	Total Debt Service		951,427	-	1,243,805		1,041,266	(202,539)		5,940,000		4,898,734
	Total Budget & Staff	208.08	20,431,950	208.08	21,045,715	206.38	21,913,030	-1.70 686,947	200	28,610,344	-6.25	6,697,314
	. Sam Badget & Staff	200.00	20,431,530	200.00	21,040,710	200.30	21,313,030	-1.70 000,947	200	20,010,344	-0.20	0,031,314
			i l	1	1			1 11 1	1	1		

Concord Carlisle High School udget Statement for Preferred Schematic - Revenue As reported on the school district's most recent three End of Year Pupil and Financial Reports schedule 1, please report sources of revenue in the fields below

			FY08 E	nd of Year Fi	nancial Repo	rt	
			C74				
	Regular	Special	Occupational	Adult	Other		
	Day	Education	Day	Education	Programs	Undistributed	Total
A. Revenue from Local Sources						47 500 050	47 500 050
Assessments received by Regional Schools	-	-	-	-	-	17,596,853	17,596,853
E&D Fund Appropriations	-	-	-	-	-	420,000	420,000
Tuition from Individuals	-	-	-	-	-		-
Tuition from Other Districts in Comm.	-	-	-	-	-		-
Tuition from Districts in Other States	-	-	-	-	-		-
Previous Year Unexpended Encumbrances (Carry Forward)	-	-	-	-	-	22,124	22,124
Transportation Fees	-	-	-	-	-		-
Earnings on Investments	-	-	-	-	-	126,581	126,581
Rental of School Facilities	-	-	-	-	-	1,509	1,509
Other Revenue	-	-	-	-	-	8,978	8,978
Medical Care and Assistance	-	-	-	-	-	-	-
Non Revenue Receipts	-	-	-	-	-	-	-
Total Revenue From Local Sources	-	-	-	-	-	18,176,045	18,176,045
B. Revenue from State Aid							
School Aid (Chapter 70)	-	-	-	-	-	4 700 420	4 700 420
	-	-	-	-	-	1,798,430	1,798,430
Mass School Building Authority - Construction Aid	-	288,950	-	-	-		288,950
Pupil Transportation (Ch. 71, 71A,71B,74)	-		-	-	-	393,521	393,521
Charter Tuition Reimbursements & Charter Facilities Aid	-	933	-	-	-		933
Circuit Breaker	-	-	-	-	-	1,038,214	1,038,214
Foundation Reserve	-	.	-	-	-		
Total Revenue From State Aid	-	289,883	-	-	-	3,230,165	3,520,048
C. Revenue from Federal Grants							
SFS Federal Grant	_		_	_	_	_	_
ESE Administered Grants	38,458	305,786	_	_	_	38,390	382,634
Direct Federal Grants	-	-	_	_	_	-	-
Total Revenue Federal Grants	38,458	305,786				38,390	382,634
Total Nevertue Federal Grants	30,430	303,700				30,330	302,034
D. Revenue from State Grants							
ESE Administered Grants	-	-	-	-	-	436,901	436,901
Other State Grants	-	-	-	-	-	-	-
Total Revenue From State Grants	-	-	-	-	-	436,901	436,901
E. Revenue - Revolving & Special Funds							
School Lunch Receipts	-	-	-			377,908	377,908
Athletic Receipts	-	-	-			201,914	201,914
Tuition Receipts - School Choice	-	-	-				-
Tuition Receipts - Other	-	-	-	717,815			717,815
Other Local Receipts	-	-	-			147,375	147,375
Private Grants	-	-	-	-		62,450	62,450
Total Revenue Revolving & Special Funds	-	-	-	717,815		789,647	1,507,462
Total Revenue All Sources	38.458	595.669	_	717.815		22,671,148	24.023.090
Total Nevellue All Jources	30,430	333,003		717,013		22,071,140	24,023,090

Concord Carlisle High School udget Statement for Preferred Schematic - Revenue As reported on the school district's most recent three End of Year Pupil and Financial Reports schedule 1, please report sources of revenue in the fields below

			FY09 I	End of Year	Financial Re	eport	
			C74				
		Special	Occupati	Adult	Other		
	Regular Day	Education	onal Day	Education	Programs	Undistributed	Total
A. Revenue from Local Sources							
Assessments received by Regional Schools	-	-	-	-	-	18,780,323	18,780,323
E&D Fund Appropriations	-	-	-	-	-	172,927	172,927
Tuition from Individuals	16,862	-	-	-	-		16,862
Tuition from Other Districts in Comm.	-	-	-	-	-		-
Tuition from Districts in Other States	-	-	-	-	-		-
Previous Year Unexpended Encumbrances (Carry Forward)	-	-	-	-	-	15,680	15,680
Transportation Fees	-	-	-	-	-		-
Earnings on Investments	-	-	-	-	-	68,703	68,703
Rental of School Facilities	-	-	-	-	-	1,220	1,220
Other Revenue	-	-	-	-	-	16,167	16,167
Medical Care and Assistance	-	-	-	-	-		-
Non Revenue Receipts	-	-	-	-	-		-
Total Revenue From Local Sources	16,862	-	-	-	-	19,055,020	19,071,882
	,						
B. Revenue from State Aid	-	-	-	-	-	-	-
School Aid (Chapter 70)	-	-	-	-	-	1,722,913	1,722,913
Mass School Building Authority - Construction Aid	-	-	-	-	-	288,950	288,950
Pupil Transportation (Ch. 71, 71A,71B,74)	_	_	-	_	-	410,082	410,082
Charter Tuition Reimbursements & Charter Facilities Aid	_	1.775	-	_	-	893	2,668
Circuit Breaker	_		_	_	-	1,064,251	1,064,251
Foundation Reserve	_	_	_	_	-	-	-
Total Revenue From State Aid	_	1,775	-	-	-	3,487,089	3,488,864
Total November 1 on Otalo / Ila		.,				0, 101,000	0, 100,001
C. Revenue from Federal Grants							
SFS Federal Grant	_	_	_	_	_	202,483	202,483
ESE Administered Grants	35,836	310,207	_	_	_	35,688	381,731
Direct Federal Grants	-	-	_	_	_	-	-
Total Revenue Federal Grants	35.836	310,207		_	_	238,171	584,214
Total November Cacial Grants	00,000	010,201				200,171	004,214
D. Revenue from State Grants							
ESE Administered Grants	_	_	_	_	_	428,862	428,862
Other State Grants	_	_	_	_	_	420,002	-120,002
Total Revenue From State Grants	_				_	428.862	428,862
Total Nevenue i Tom State Grants	_	_	_	_		420,002	420,002
E. Revenue - Revolving & Special Funds							
School Lunch Receipts	_		_			428,534	428,534
Athletic Receipts	_					186,239	186,239
Tuition Receipts - School Choice	Ī	_	-	_		100,239	100,239
	_	-	-	-	711240		714 242
Tuition Receipts - Other	_	-	-	-	714,342	400 FCC	714,342
Other Local Receipts	-	-	-	-		123,566	123,566
Private Grants	-	-	-		74.4.2.40	159,619	159,619
Total Revenue Revolving & Special Funds	-	-	-	-	714,342	897,958	1,612,300
T-t-I D All C	F0 000	044.000			744040	04 407 400	05 400 400
Total Revenue All Sources	52,698	311,982	•	-	714,342	24,107,100	25,186,122

Concord Carlisle High School udget Statement for Preferred Schematic - Revenue As reported on the school district's most recent three End of Year Pupil and Financial Reports schedule 1, please report sources of revenue in the fields below

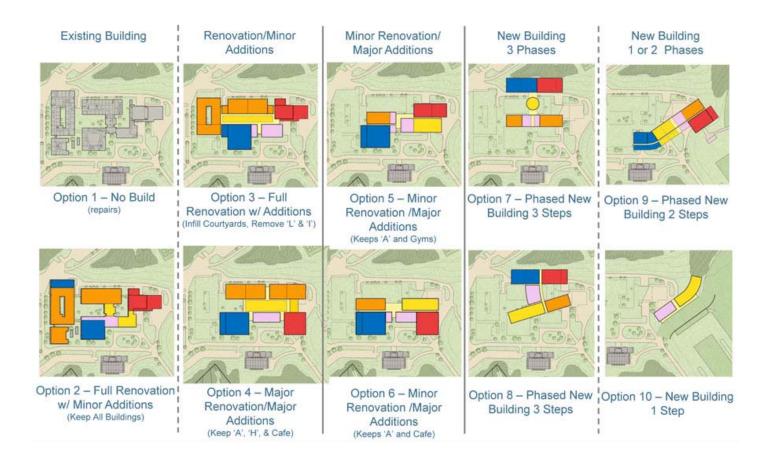
				d of Year Fir	nancial Repo	ort	
			C74				
		Special	Occupati	Adult	Other		
	Regular Day	Education	onal Day	Education	Programs	Undistributed	Total
A. Revenue from Local Sources							
Assessments received by Regional Schools	_	_	_	_	_	19,443,993	_
E&D Fund Appropriations	_	_		_		424,408	19,443,993
Tuition from Individuals	-	-	-	-	-	424,406	, ,
	-	-	-	-	-		424,408
Tuition from Other Districts in Comm.	-	-	-	-	-		-
Tuition from Districts in Other States	-	-	-	-	-		-
Previous Year Unexpended Encumbrances (Carry Forward)	-	-	-	-	-	44,089	-
Transportation Fees	-	-	-	-	-		44,089
Earnings on Investments	-	-	-	-	-	14,550	-
Rental of School Facilities	-	-	-	-	-	2,270	14,550
Other Revenue	_	_	-	-	-	22,911	2,270
Medical Care and Assistance	_	16,990	_	_	_	,	22,911
Non Revenue Receipts	_	. 0,000	_	_	_		16,990
Total Revenue From Local Sources		16.990				19,952,221	19,969,211
Total Nevellue From Local Sources	-	10,330	_	_	-	13,332,221	19,909,211
B. Revenue from State Aid							
	-	-	-	-	-	4 000 000	-
School Aid (Chapter 70)	-	000.050	-	-	-	1,886,888	4 000 000
Mass School Building Authority - Construction Aid	-	288,950	-	-	-		1,886,888
Pupil Transportation (Ch. 71, 71A,71B,74)	-		-	-	-	263,953	288,950
Charter Tuition Reimbursements & Charter Facilities Aid	-	875	-	-	-	893	263,953
Circuit Breaker	-	-	-	-	-	758,447	1,768
Foundation Reserve	-	-	-	-	-	-	758,447
Total Revenue From State Aid	-	289,825	-	-	-	2,910,181	3,200,006
C. Revenue from Federal Grants							
SFS Federal Grant	-	-	-	-	-	-	-
ESE Administered Grants	30,436	559,224	-	-	-	33,552	-
Direct Federal Grants	-	-	-	-	-	-	623,212
Total Revenue Federal Grants	30,436	559,224	-	-	-	33,552	623,212
	,	•				•	, i
D. Revenue from State Grants							
ESE Administered Grants	_	_	_	_	_	423,620	_
Other State Grants						423,020	423,620
Total Revenue From State Grants	_					423,620	423,620
Total Nevellue From State Grants	_	_				423,020	423,020
E. Revenue - Revolving & Special Funds							
						400.000	
School Lunch Receipts	-	-	-	-		468,226	-
Athletic Receipts	-	-	-	-		265,007	468,226
Tuition Receipts - School Choice	-	-	-	-			265,007
Tuition Receipts - Other	-	-	-	-	759,635		-
Other Local Receipts	-	-	-	-		154,117	759,635
Private Grants	-	-	-	-		161,275	154,117
Total Revenue Revolving & Special Funds	-	-	-	-	759,635	1,048,625	1,646,985
Total Revenue All Sources	30,436	866,039	-	-	759,635	24,368,199	25,863,034
							, , ,

Conceptual Site and Floor Plans for the Preliminary Alternatives

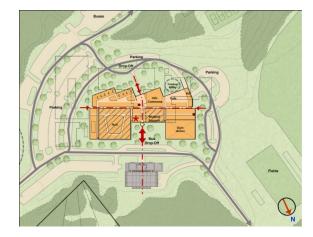
Following are the site/ floor plans for the multiple preliminary alternatives that were studied.

We began with 10 alternatives in the PDP, and after reaching Option 14, we had developed at least 30 iterations of the alternatives. See the PDP and section 2 of the PSR for further information.

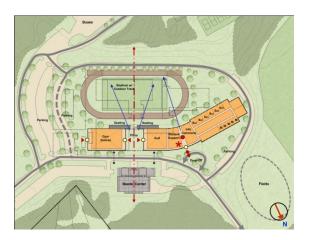
The following four pages includes these options.





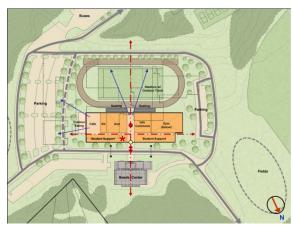


Option 6R

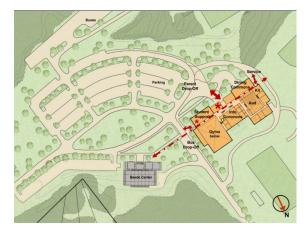


Option 9/10

Option 4R



Option 11



Option 12R



Option 6R1

MSBA eligible space "Other" space

EXHIBIT #4 - Alternative ideas representing possible building relationships Idea A; Two distinct "Other" spaces; one at North, one at East
Corridor separates "Other" space from eligible space
North Portion - "Other" PE space on multiple floors
East Addition - Radio, CCTV & Adult Education spaces on one floor Idea B; "Other" Space on North side
Corridor separates "Other" space from eligible space
'Other" PE space on multiple floors
Radio, CCTV & Adult Education spaces on one floor

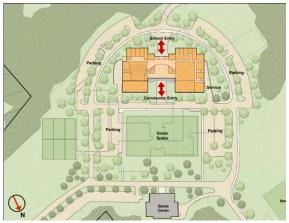
|dea C; "Other" Space on North & West sides
- Corridor separates "Other" space from eligible space.
- All "Other" space on one floor

Option 12: Idea A, B, C, D

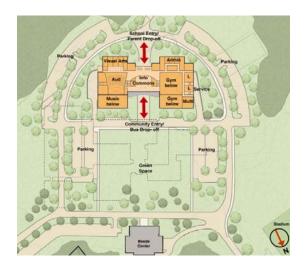




Option 12R1



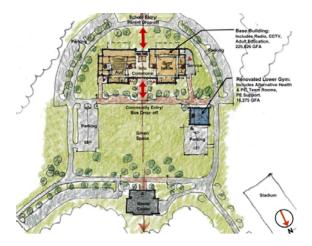
Option 13



Option 13R



Option 14A



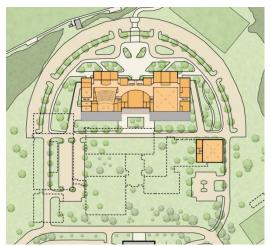
Option 14B



Option 14C



Option 6R2



Option 14B





Option 14C

Preferred Schematic 14C

See section 7 and the end of the executive summary for the final version of Option 14C, the Preferred Schematic.

Preliminary Design Pricing for Construction and Total Project Budget

Option	Enrollment (Grades)	Total GSF	SF of Renovated Space (Cost/SF)	SF of New Construction (Cost/SF)	Est. Total Construction (Cost/SF)	Est. Total Project Budget
6R2: Phased Reno/Add	1225 (9-12)	240,278 GSF	62,550 (\$187/ SF)	177,728 (\$202/ SF)	\$80M (\$198/ SF of bldg costs)	\$99.6M
14B: New with Reno Lower Gym	1225 (9-12)	242,100 GSF	16,275 (\$209/ SF)	225,825 (\$210/ SF)	\$77.2M (\$210/ SF of bldg costs)	\$92.9M
14C: New with alternate Addition	1225 (9-12)	240,600 GSF	N/A	240,600 (\$213/ SF)	\$77M (\$213/ SF of bldg costs)	\$92.5M

Proposed Project Schedule

Section 2 provides additional information about the Project schedules. Below is a synopsis of the schedule moving forward.



Below is a Work Plan for use in the Schematic Design Phase.

6/22/11	Objectives o MSBA FAS meeting to review PSR	Follow-up o Begin Schematic Design (potential)
Meeting #1	Develop Schematic Design	
6/29/11	Objectives Debrief FAS Meeting Review Schematic Design Progress	Follow-up Send SD Base Floor Plans to Consultants Meeting with Civil, Landscape, Structural, MEP, and Spec Writer Set up user meeting (July 11, 2011)? Prepare SD drawings and specs for pricing to be submitted on 7/22/li
Meeting #2	Review Schematic Design Progress	
7/20/11	Objectives Review SD progress Reviews sustainability goals and net zero options Decide on MA CHPS or LEED for Schools	Follow-up Issue drawings and outline specs to cost estimators Meeting with Code Consultant Meeting with Acoustical and Daylighting Lighting Consultant Meeting with Heater Consultant Develop Potential VE List Develop Room Data Sheets Address comments from July 27th MSBA Review Consultant Review and Coordination Prepare final SD drawings and SD Binder Reconcile (2) cost estimates Review OPM's Total Project Budget
Meeting # 3	Approve Develop Schematic Design	
8/10/11 and/or 8/17/11	Objectives Review PSR comments from MSBA Review reconcile cost estimates, project budget and potential VE List Approve Schematic Design	Follow-up Submit Schematic Design to MSBA on August 19, 2011 MSBA FAS Schematic Design Meeting September 14, 2011 MSBA Board Meeting September 28, 2011

Preferred Alternative Conceptual Floor Plans

At the School Building Committee held on June 15, 2011, a unanimous vote resulted in the selection of Option 14C as the Preferred Option. This new 4 story building, plus two story addition, totaling 240,601 GSF provides all of the educational and facility requirements necessary for the Concord Carlisle Regional High School.

Conceptual Plans, Section and 3D modeling follow:

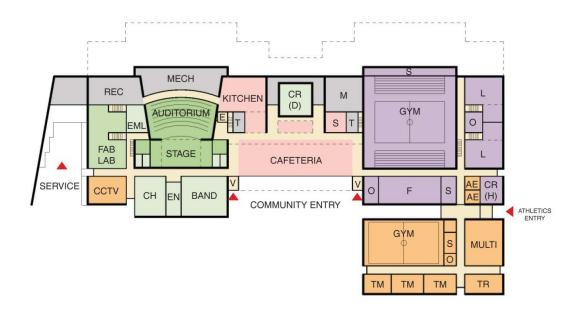
OPTION 14C: (Preferred Alternative)
FIRST FLOOR PLAN





First Floor Plan

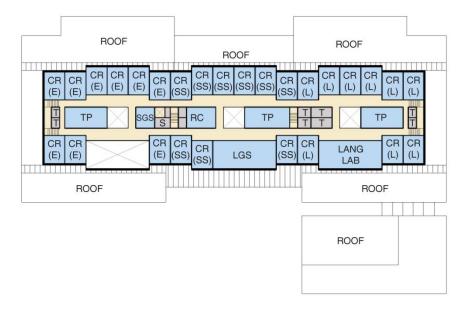
OPTION 14C: (Preferred Alternative) LOWER FLOOR PLAN





Lower Level Floor Plan

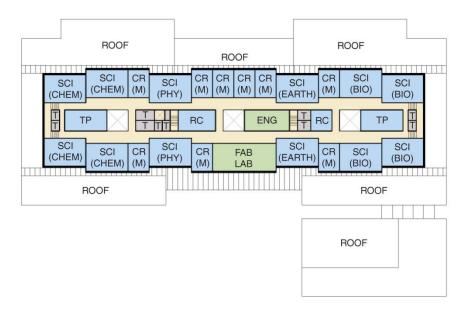
OPTION 14C: (Preferred Alternative) SECOND FLOOR PLAN





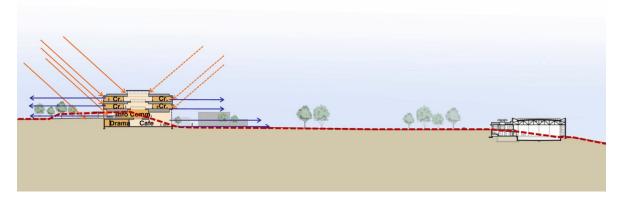
Second Floor Plan

OPTION 14C: (Preferred Alternative)
THIRD FLOOR PLAN





Third Floor Plan



Section through Site



Rendering from South



Rendering from North

We look forward to hearing from the MSBA on this Preferred Schematic Report and continuing to work towards developing the best solution for all stakeholders. Thank you.

We would like to acknowledge the members of the Concord- Carlisle High School Building Committee.

The committee includes:

Karla Johnson Co-Chairperson (Carlisle)

Jerry Wedge Co-Chairperson and CCRSD School Committee

(Concord)

Diana Rigby Superintendent of Schools

Louis Salemy 2010-11 CCRSD School Committee Chair (Carlisle)

John Flaherty Deputy Superintendent of Finance & Operations

Dave Anderson Director of Facilities

Bill Tice Carlisle Board of Selectman

Elise Woodward Concord Board of Selectman

Peter Badalament CCHS Principal
John Linder CCHS Teacher
Brian Miller CCHS Teacher
Margaret Waterman CCHS Student

Chris Whelan Concord Town Manager

Joseph Morahan

Stan Durlacher

Carlisle Citizen

Tim Hult

Carlisle Citizen

Carlisle Citizen

Concord Citizen

Walter Birge

Michelle Ernst

Concord Citizen

Concord Citizen

Concord Citizen

Concord Citizen

Sergio Siani Engineer and Concord Citizen

Richard Waterman Construction and Concord Citizen

Peter Nobile Architect and Sustainable Energy Committee

Radha Jalan FinCom Observer
Carol Wilson FinCom Observer

This PSR was prepared with input by:

Architect: OMR Architects

West Acton, MA

Client: Concord- Carlisle High School SBC

Concord, MA

Structural Engineer: Foley Buhl Roberts & Associates Inc.

Newton, MA

MEP/FP Engineer: Garcia Galuska DeSousa Consulting Engineers Inc.

Dartmouth, MA

Civil Engineer: Nitsch Engineering, Inc.

Boston, MA

Landscape Architect: Brown / Sardina, Inc.

Boston, MA

Food Service Consultant: Colburn & Guyette Consulting Partners Inc.

Pembroke, MA

Building Envelope Wiss, Janney, Elstner Associates, Inc.

Consultant: Cambridge, MA

Cost Estimator: D.G. Jones International, Inc.

Woburn, MA

Sustainability: KEMA, Inc.

Burlington, MA

Geotechnical Engineer: Nobis Engineering, Inc.

Lowell, MA

Hazardous Materials: CDW Consultants, Inc.

Framingham, MA

OPM: KVA Building Industry Consultants

Boston, MA

Concord-Carlisle Regional High School	Existing Conditions				
ROOM TYPE	ROOM NFA ¹	# OF RMS	area totals		
CORE ACADEMIC SPACES			57 A76		
(List classrooms of different sizes separately)			57,476		
Classroom - General		41	32,771		
English (15 FTE)	000	10	7,616		
Ex CR - English	800	1	800		
Ex CR - English	790	1	790		
Ex CR - English	800	1	800		
Ex CR - English	795	1	795		
Ex CR - English (shared w/Social Sci.)	795	1	795		
Ex CR - English (shared w/Social Sci.)	820	1	820		
Ex CR - English	656	1	656		
Ex CR - English (small)	310	1	310		
Ex CR - English (shared w/F. Language)	1,010	1	1,010		
English (separate Resource Ctr; Writing Lab)					
English/Social Sciences (SSERC) Resource Ctr.	840	1	840		
Social Science (14 FTE)		9	6,750		
Ex CR-Social Science	795	1	795		
Ex CR-Social Science	795	1	795		
Ex CR-Social Science	800	1	800		
Ex CR-Social Science	800	1	800		
Ex CR-Social Science	795	1	795		
Ex CR-Social Science	785	1	785		
Ex CR-Social Science	780	1	780		
Ex CR-Social Science	600	2	1,200		
SS Resource Ctr. (none existing)					

				Proposed					
Existing	g to Remain/Re	enovated		New		Total			
ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	
		0			63,420			63,420	
				40	34,175		40	34,175	
				10	8,250		10	8,250	
			825	9	7,425				
			825	1	825				
				9	7,425		9	7,425	
			825	9	7,425				
	1	1		1	1		1	1	

(re	MSBA 2010 Guidelines (refer to MSBA Educational Program & Space Standard Guidelines)							
ROOM NFA ¹	# OF RMS	area totals	Comments					
		58,690						
850	41	34,850	825 SF min - 950 SF max					

Concord-Carlisle Regional High School	Ex	Existing Conditions				
ROOM TYPE	ROOM NFA ¹	# OF RMS	area totals			
Math (16 FTE)		10	8,355			
Ex CR-Math	810	1	810			
Ex CR-Math	800	1	800			
Ex CR-Math	795	1	795			
Ex CR-Math	815	1	815			
Ex CR-Math	1,080	1	1,080			
Ex CR-Math	815	1	815			
Ex CR-Math	815	1	815			
Ex CR-Math	815	1	815			
Ex CR-Math	810	1	810			
Ex. Math (MARC) Resource Ctr.	800	1	800			
Foreign Language (13 FTE)		10	8,700			
Ex CR-Foreign Language	750	1	750			
Ex CR-Foreign Language	750	1	750			
Ex CR-Foreign Language	750	1	750			
Ex CR-Foreign Language	750	1	750			
Ex CR-Foreign Language	750	1	750			
Ex CR-Foreign Language	750	1	750			
Ex CR-Foreign Language	750	1	750			
Ex CR-Foreign Language	750	1	750			
Ex CR-Foreign Language	750	1	750			
Ex Foreign Language Lab / Resource Ctr.	1,950	1	1,950			
Health		2	1,350			
Health Classroom (1 Ex. TS)	750	1	750			
Health Classroom (1 Ex. TS- portable)	600	1	600			
Teacher Planning (was Misc. Support. Spaces)		6	7,560			
Ex. English (separate)	1,400	1	1,400			
Ex. English/Social Sciences (shared)	910	1	910			
Ex. Social Sciences (separate)	1,290	1	1,290			
Ex. Math	1,270	1	1,270			
Ex. Foreign Language (separate)	1,595	1	1,595			
Ex. Science (separate)	1,095	1	1,095			

	Proposed								
Existing	g to Remain/R	enovated		New		Total			
ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	
				10	8,250		10	8,250	
			825	9	7,425				
			825	1	825				
				10	9,425		10	9,425	
			825	9	7,425		10	3,423	
			2,000	1	2,000				
				1	825		1	825	
			825	1	825				
			0	0	0				
					7.400		-	7 400	
			1,500	5 1	7,400 1,500		5	7,400	
			1,500	1	1,500				
			1,400	1	1,400				
			1,300	1	1,300				
			1,600	1	1,600				
-			1,600	1	1,600				
·									

(re	MSBA 2010 Guidelines (refer to MSBA Educational Program & Space Standard Guidelines)							
ROOM NFA ¹	# OF RMS	area totals	Comments					
100	41	4,100						

ROM TYPE Group Seminar / Presentation (small: 20-30) Small Foreign Language w/ kitchenette Small Foreign Language w/ kitchenette Small Group - standard Small Group - standard Small Group - standard Large Group Seminar / Presentation (60-80) 1,6 Science Classroom / Lab (16 FTE) Biology ExCR Biology Classroom ExCR Biology Classroom/Lab ExCR Biology Classroom/Lab ExCR Biology Classroom/Lab ExCR Biology Classroom/Lab ExCR Chemistry ExCR Chemistry Classroom ExCR Chemistry Classroom ExCR Chemistry Classroom/Lab 1,3 Physics ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 ExCR Earth Science ExCR Earth Science Classroom 88 ExCR Earth Science Classroom 88	90 90 830 840 75 80 80 80	1 1 13 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1,690 1,690 13,075 3,785 890 880 1,040 975 4,360 780
Small Foreign Language w/ kitchenette Small Foreign Language w/ kitchenette Small Group - standard Small Group - standard Small Group - standard Large Group Seminar / Presentation (60-80) Excressible Excr	90 30 140 75 80 30	1 13 4 1 1 1 1 4 1	1,690 13,075 3,785 890 880 1,040 975 4,360 780
Small Foreign Language w/ kitchenette Small Group - standard Small Group - standard Small Group - standard Large Group Seminar / Presentation (60-80) Science Classroom / Lab (16 FTE) Biology ExCR Biology Classroom ExCR Biology Classroom/Lab ExCR Chemistry ExCR Chemistry Classroom ExCR Chemistry Classroom ExCR Chemistry Classroom/Lab 1,4 ExCR Chemistry Classroom/Lab 1,3 Physics ExCR Physics Classroom/Lab ExCR Physics Classroom/Lab 1,1 Earth Science ExCR Earth Science Classroom 88	90 30 140 75 80 30	13 4 1 1 1 1 1 4 1	13,075 3,785 890 880 1,040 975 4,360 780
Small Group - standard Small Group - standard Small Group - standard Large Group Seminar / Presentation (60-80) Large Group Seminar / Presentation (60-80) Science Classroom / Lab (16 FTE) Biology ExCR Biology Classroom ExCR Biology Classroom/Lab ExCR Chemistry ExCR Chemistry Classroom ExCR Chemistry Classroom ExCR Chemistry Classroom/Lab 1,4 ExCR Chemistry Classroom/Lab 1,3 Physics ExCR Physics Classroom/Lab ExCR Physics Classroom/Lab 1,1 Earth Science ExCR Earth Science Classroom 88	90 30 140 75 80 30	13 4 1 1 1 1 1 4 1	13,075 3,785 890 880 1,040 975 4,360 780
Small Group - standard Small Group - standard Large Group Seminar / Presentation (60-80) Science Classroom / Lab (16 FTE) Biology ExCR Biology Classroom ExCR Biology Classroom/Lab ExCR Chemistry ExCR Chemistry Classroom ExCR Chemistry Classroom ExCR Chemistry Classroom/Lab ExCR Chemistry Classroom/Lab 1,4 ExCR Chemistry Classroom/Lab 1,3 Physics ExCR Physics Classroom/Lab ExCR Physics Classroom/Lab 1,1 Earth Science ExCR Earth Science Classroom 88	90 30 140 75 80 30	13 4 1 1 1 1 1 4 1	13,075 3,785 890 880 1,040 975 4,360 780
Small Group - standard Large Group Seminar / Presentation (60-80) 1,6 Science Classroom / Lab (16 FTE) Biology ExCR Biology Classroom ExCR Biology Classroom/Lab ExCR Chemistry ExCR Chemistry Classroom ExCR Chemistry Classroom ExCR Chemistry Classroom/Lab ExCR Chemistry Classroom/Lab 1,4 ExCR Chemistry Classroom/Lab 1,3 Physics ExCR Physics Classroom/Lab ExCR Physics Classroom/Lab 1,1 Earth Science ExCR Earth Science Classroom 88	90 30 140 75 80 30	13 4 1 1 1 1 1 4 1	13,075 3,785 890 880 1,040 975 4,360 780
Large Group Seminar / Presentation (60-80) Science Classroom / Lab (16 FTE) Biology ExCR Biology Classroom ExCR Biology Classroom/Lab The state of t	90 30 140 75 80 30	13 4 1 1 1 1 1 4 1	13,075 3,785 890 880 1,040 975 4,360 780
Science Classroom / Lab (16 FTE) Biology ExCR Biology Classroom ExCR Biology Classroom/Lab ExCR Chemistry ExCR Chemistry Classroom ExCR Chemistry Classroom ExCR Chemistry Classroom/Lab ExCR Chemistry Classroom/Lab 1,4 ExCR Chemistry Classroom/Lab 1,3 Physics ExCR Physics Classroom/Lab ExCR Physics Classroom/Lab 1,1 Earth Science ExCR Earth Science Classroom 88	90 30 140 75 80 30	13 4 1 1 1 1 1 4 1	13,075 3,785 890 880 1,040 975 4,360 780
Biology ExCR Biology Classroom ExCR Biology Classroom/Lab ExCR Biology Classroom/Lab ExCR Biology Classroom/Lab ExCR Biology Classroom/Lab Chemistry ExCR Chemistry Classroom ExCR Chemistry Classroom ExCR Chemistry Classroom/Lab ExCR Chemistry Classroom/Lab ExCR Chemistry Classroom/Lab 1,4 ExCR Chemistry Classroom/Lab 1,3 Physics ExCR Physics Classroom/Lab ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1	30 140 75 30 30	4 1 1 1 4 1 1 1	3,785 890 880 1,040 975 4,360 780
Biology ExCR Biology Classroom ExCR Biology Classroom/Lab ExCR Biology Classroom/Lab ExCR Biology Classroom/Lab ExCR Biology Classroom/Lab Chemistry ExCR Chemistry Classroom ExCR Chemistry Classroom ExCR Chemistry Classroom/Lab ExCR Chemistry Classroom/Lab ExCR Chemistry Classroom/Lab 1,4 ExCR Chemistry Classroom/Lab 1,3 Physics ExCR Physics Classroom/Lab ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1	30 140 75 30 30	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3,785 890 880 1,040 975 4,360 780
ExCR Biology Classroom/Lab ExCR Biology Classroom/Lab ExCR Biology Classroom/Lab ExCR Biology Classroom/Lab Chemistry ExCR Chemistry Classroom ExCR Chemistry Classroom ExCR Chemistry Classroom/Lab ExCR Chemistry Classroom/Lab 1,4 ExCR Chemistry Classroom/Lab 1,3 Physics ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1	30 140 75 30 30	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	880 1,040 975 4,360 780
ExCR Biology Classroom/Lab ExCR Biology Classroom/Lab 97 Chemistry ExCR Chemistry Classroom ExCR Chemistry Classroom ExCR Chemistry Classroom/Lab ExCR Chemistry Classroom/Lab 1,4 ExCR Chemistry Classroom/Lab 1,3 Physics ExCR Physics Classroom/Lab 1,1	30	1 1 4 1 1	1,040 975 4,360 780
ExCR Biology Classroom/Lab Chemistry ExCR Chemistry Classroom ExCR Chemistry Classroom ExCR Chemistry Classroom/Lab ExCR Chemistry Classroom/Lab 1,4 ExCR Chemistry Classroom/Lab 1,3 Physics ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 2,1 ExCR Physics Classroom/Lab 3,1 ExCR Physics Classroom/Lab 2,1 ExCR Physics Classroom/Lab 3,1 ExCR Physics Classroom/Lab 4,2 ExCR Physics Classroom/Lab 5,1 ExCR Physics Classroom/Lab 6,2 ExCR Physics Classroom/Lab 1,1	75 30 30	1 1 1	975 4,360 780
Chemistry ExCR Chemistry Classroom 78 ExCR Chemistry Classroom 78 ExCR Chemistry Classroom/Lab 1,4 ExCR Chemistry Classroom/Lab 1,3 Physics ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 Earth Science ExCR Earth Science Classroom	30	4 1 1	4,360 780
ExCR Chemistry Classroom 78 ExCR Chemistry Classroom 78 ExCR Chemistry Classroom/Lab 1,4 ExCR Chemistry Classroom/Lab 1,3 Physics ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 Earth Science ExCR Earth Science Classroom ExCR Earth Science Classroom 88	30	1	780
ExCR Chemistry Classroom 78 ExCR Chemistry Classroom 78 ExCR Chemistry Classroom/Lab 1,4 ExCR Chemistry Classroom/Lab 1,3 Physics ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 Earth Science ExCR Earth Science Classroom ExCR Earth Science Classroom 88	30	1	780
ExCR Chemistry Classroom ExCR Chemistry Classroom/Lab 1,4 ExCR Chemistry Classroom/Lab 1,3 Physics ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 2,1 ExCR Physics Classroom/Lab 3,1 ExCR Physics Classroom/Lab 4,1		-	
ExCR Chemistry Classroom/Lab ExCR Chemistry Classroom/Lab 1,3 Physics ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 Earth Science ExCR Earth Science Classroom 88	80	1	780
ExCR Chemistry Classroom/Lab 1,3 Physics ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 Earth Science ExCR Earth Science Classroom 88			1,480
ExCR Physics Classroom/Lab 1,1 ExCR Physics Classroom/Lab 1,1 Earth Science ExCR Earth Science Classroom 88	20	1	1,320
ExCR Physics Classroom/Lab 1,1 Earth Science ExCR Earth Science Classroom 88		2	2,370
Earth Science ExCR Earth Science Classroom 85	90	1	1,190
ExCR Earth Science Classroom 85	80	1	1,180
		2	1,690
ExCR Earth Science Classroom 84	50	1	850
	10	1	840
Science Resource Ctr (former writing lab) 87	70	1	870
			2.222
Prep Room		11	2,380
	20	1	320
Biology Prep Room 52		1	520
Chemistry Prep Room 26 Chemistry Storage 8	60	1	260 80
	00	1	100
Physics Prep Room 43		1	430
Earth Science Prep Room		1	190
Earth Science Prep Room 16		1	160
Earth Science Storage 8		1	80
Earth Science Storage 8		1	80
Chemical Storage Prep Room			
	60	1	160
Foreign Language Recording&Storage 16 Foreign Language Lab Storage	JU	ı	160
Central Chemical Storage Rm			

Proposed								
Existing to Remain/Renovated			Renovated New			Total		
ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals
				3	2,700		3	2,70
			500	1	500			
			500	1	500			
			1,700	1	1,700			
				13	16,745		13	16,74
				4	5,760		4	5,76
			1,440	4	5,760			
				4	5,760		4	5,76
			1,440	4	5,760		4	5,70
			, -		-,			
				2	2,400		2	2,40
			1,200	2	2,400			
				2	2,400		2	2,40
			1,200	2	2,400			
			425	1	425		1	42
			150	13 4	2,200 600		13	2,20
			130		000			
			150	4	600			
			200	2	400			
			200	2	400			
			200	1	200			
			200	1	200		1	20

(ref	MSBA 2010 Guidelines (refer to MSBA Educational Program & Space Standard Guidelines)								
ROOM NFA ¹	# OF RMS	area totals	Comments						
500	3	1,500							
1,440	11	15,840	3 x85% ut=20 Seats-1 per /day/student						
		,	. ,						
200	11	2,200							
200	1	200							

Concord-Carlisle Regional High School	Existing Conditions				
ROOM TYPE	ROOM NFA ¹	# OF RMS	area totals		
SPECIAL EDUCATION		21	7,145		
(List classrooms of different sizes separately)					
Self-Contained SPED	765	1	765		
"Alt Pro" (Alternative Program)	850	1	850		
"Lighthouse" (Post-Hospitalization)					
Self-Contained SPED Toilet					
OT / PT Therapy and SPED Classroom	780	1	780		
"Pathways" SPED	615	1	615		
Resource Room	580	1	580		
Small Group Room					
Resource Rooms / Seminar Rooms	104	9	935		
SPED Offices					
SPED Psychologist Offices					
Small Group / Conference Room	230	1	230		
SPED Support					
SPED Secretary	260	1	260		
SPED Waiting	175	1	175		
SPED Workroom	155	1	155		
SPED Kitchenette	45	1	45		
"Compass" (ex. program)	940	1	940		
ELL / SPED (shared classroom)	815	1	815		
ART & MUSIC			11,779		
Art Classroom - 25 seats		3	3,515		
Art Workroom w/ Storage & kiln		5	565		
2D Art CR (1-TS)	1,465	1	1,465		
2D Art Storage	120	1	120		
Ceramics (1-TS)	1,290	1	1,290		
Ceramics Storage	100	1	100		
Ceramics Storage	90	1	90		
Kiln Room (none existing)					
Photography CR (1-TS)	760	1	760		
Dark Room	210	1	210		
Photography Storage	45	1	45		
Art Teacher's Center (5 FTE)	330	1	330		
Art Gallery		1	720		
Student Gallery	720	1	720		

Proposed								
Existing to Remain/Renovated		New			Total			
ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area total
				47	5.070		47	5.07
		0		17	5,970		17	5,97
			825	1	825			
			825	1	825			
			1.010	4	1.010			
			1,010 1,010	1	1,010 1,010			
			500	1	500			
			000	,	000			
			100	4	400			
			100	2	200			
			250	2	500			
			250	1	250			
			150	1	150			
			150	1	150			
			150	1	150			
		0			12,650			12,6
				3	3,225		3	3,225
				3	450		3	450
			4.000		4.000			
			1,200	1	1,200			
			150 1,200	0	1 200			
			300	0	1,200 0			
			300	U	U .			
			100	1	100			
			825	1	825			
			300	1	300			
			50	1	50			
			500	1	500		1	500
				1	525		1	525
			525	1	525			

(ref	MSBA 2010 Guidelines (refer to MSBA Educational Program & Space Standard Guidelines)							
ROOM NFA ¹	# OF RMS	area totals	Comments					
		13,090						
950	9	8,550	assumed 8% of pop. in self-contained SPED					
00	0	F40						
60	9	540						
500	4	2,000	1/2 size Genl. Clrm.					
500	4	2,000	1/2 size Genl. Clrm.					
4.000	0	8,200	Assumed the OFO/ Developing E Breaking I					
1,200 150	3	3,600 450	Assumed use - 25% Population - 5 times/week					
100	3	400						
			now in gross					
			now in gross					
			IVD pates this is a subtatable					
			JKR note: this is a subtotal line					
<u> </u>			there is now 525 in net and 225 sf in gross					

Concord-Carlisle Regional High School	Existing Conditions				
ROOM TYPE	ROOM NFA ¹	# OF RMS	area totals		
Art Storage - General	150	1	150		
7 It Glorage General	100		100		
Performance and Music		3	4,110		
Band - 50-100 seats	1,600	1	1,600		
Chorus - 50-100 seats	1,420	1	1,420		
Ensemble (Chamber Orchestra)	1,090	1	1,090		
Drama Classroom					
Music Practice		3	215		
Practice	70	1	70		
Practice	70	1	70		
Practice	75	1	75		
Music Support		4	769		
Perf. Arts Teacher's Center					
Orch. Office	240	1	240		
Band Office	169	1	169		
Chorus Office	200	1	200		
Theater Office	160	1	160		
Music Storage		3	305		
Music Storage Band Storage	120	1	120		
Music Library (Sheet Music)	75	1	75		
Drama Costume Storage	110	1	110		
<u> </u>					
Electronic Music Lab (MIDI)		5	1,100		
Digital Music Classroom	600	1	600		
Electronic Music Lab Control Room	225	1	225		
Recording Booth	100	1	100		
Recording Booth	130	1	130		
Recording Booth	45	1	45		
VOCATIONS & TECHNOLOGY			8,035		
Tech Clrm (E.G. Drafting, Business)			4,475		
Mac Lab Video (currently in Art)	1,175	1	1,175		
Architecture/Sculpture (1-TS)	1,500	1	1,500		
Architecture/Sculpture Storage	150	1	150		
IT Instruction (3 staff + 4 students)					
IT Office / Instruction (In ex. Mac Lab)	190	1	190		
IT Office / Instruction (In ex. Mac Lab)	100	1	100		
Digital Imaging (1-TS) [ex PC Lab]	1,360	1	1,360		
Tech Shop - (E.G. Consumer, Wood)			2.560		
Woodworking / Maint., / Set Const.	1,780	1	3,560 1,780		
Woodworking / Waint., / Set Const. Woodworking /- Spray Booth	1,760	1	1,760		
Woodworking 7- Spray Bootin Woodworking Storage	140	1	140		
Fabrication Lab	1.0		170		
Engineering/Robotics	1,500	1	1,500		

	Proposed							
Existing to Remain/Renovated			New			Total		
ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals
			300	0	0		0	0
				4	5,500		4	5,500
			2,000	1	2,000			
			1,400	1	1,400			
			500	1	500			
			1,600	1	1,600			
				5	450		5	450
			75	4	300			
			150	1	150			
				1	400		1	400
			400	1	400			
				1	500		1	500
			500	1	500			
				5	1,100		5	1,100
			600	1	600			
			225	1	225			
			100	1	100			
			130	1	130 45			
			45	1	45			
		0			8,350			8,35
					3,150			3,150
			1,200	1	1,200			
			1,200	1	1,200			
			600	1	600			
				'	550			
			1 200	4	4.000			
			1,200	1	1,200			
					5,200			5,200
			2,000	2	4,000			
			1,200	1	1,200			

(ref	er to MSBA E		10 Guidelines gram & Space Standard Guidelines)
ROOM NFA ¹	# OF RMS	area totals	Comments
			now in gross
4.500	4	4 500	A 1 050/ D 1 1 5 1 / 1
1,500	1	1,500	Assumed use - 25% Population - 5 times/week
1,500		1,500	
200	1	200	
75	6	450	
70	Ü	400	
500	1	500	
		12,800	
1,200	4	4,800	Assumed use - 50% Population - 5 times/week
2.000	4	0.000	Assumed use FOW Deputetion 5 times to the
2,000	4	8,000	Assumed use - 50% Population - 5 times/week
L			

Concord-Carlisle Regional High School	Ex	isting Condit	ions
Regional riight school	1		
<u>ROOM TYPE</u>	ROOM NFA ¹	# OF RMS	area totals
HEALTH & PHYSICAL EDUCATION			31,075
[6 ex. teaching stations (TS) incl. 2- Health in core	acad]	3	21,415
Gymnasium (1 Ex. TS - Performance)	9,775	1	9,775
PE Alternatives (MSBA) (1 Ex. TS)	2,100	1	2,100
PE Alternative (ex. Lower Gym)	9,540	1	9,540
Gym Storeroom (MSBA)		3	510
Ex. Upper Gym Storage	130	1	260
Ex. Upper Gym Storage	120	1	120
Ex. Weight Room Storage	65	1	130
			2.225
Locker Rooms - Boys/Girls w/Toilets		2	8,305
Girls	4,405	1	4,405
Boys	3,900	1	3,900
DI ELO: (MODA)	-		500
Phys. Ed. Storage (MSBA)	000	3	500
Phys. Ed. Storage	260	1	260
Phys. Ed. Storage	170	1	170
Phys. Ed. Storage	70	1	70
Athletic Director's Office		1	145
Ex. Athletic Director's Office	120	1	120
Ex. Athletic Director's Office Storage	25	1	25
Ex. Attribute Director's Critic Clorage	20		20
Health Instructor Office w/Shower & Toilet		1	200
Teacher's Center (5-FTE)			
Girls P.E. Office Locker Room	200	1	200
MEDIA CENTER			13,480
Media Center/Reading Room			, 100
Commons/Media Center (4-staff / FTE)			
(Ex. area less Mac Lab)			13,480
Lower Library (inc. Lower level ramps)	5,640	1	5,640
Upper Library (stacks)	6,850	1	6,850
Library Office	640	1	640
Project Room / Conference	350	1	350
Faculty/Staff Workroom			
Faculty/Staff Break room			
Circulation Desk	1		
Silent Area/study carrels			
Group workstations	1		
Stacks area (11,800 vols)	1		
Conference/Project Rooms	_		
Large	1		
Medium (sim. to SPED / Guidance)	1		
Small (independent Study)			
Student Presentation area (Multi-purpose)	 		

Proposed								
Existing	to Remain/Re	enovated	New			Total		
ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area total
		0			23,060			23,06
	0	0		2	14,750		2	14,750
			12,000	1	12,000		_	1 1,7 00
			2,750	1	2,750			
			0	0	0			
	0	0	300	1	300		1	300
	0	0	4 745	4	0.000		4	6.000
	U	U	1,715	4	6,860		4	6,860
	0	0	500	1	500		1	500
			333		333			
	0	0		1	150		1	150
			150	1	150			
	0	0		2	500		2	500
			250	2	500			
		0			8,600			8,60
		U			8,600			8,00
					8,600			8,600
					0,000			0,000
-	-					·		
			400	1	400			
			400	1	400			
			850	1	850			
			3,400	1	3,400			
			2,000	1	2,000			
		1	400	1	400			
			250	1	250			
		 	100	3	300			
							1	
			600	1	600			

	MODA COMO Cuidallina.							
(re	fer to MSBA E	MSBA 20 ^d ducational Pro	10 Guidelines gram & Space Standard Guidelines)					
ROOM NFA ¹	# OF RMS	area totals	Comments					
		23,060						
12,000	1	12,000						
3,000	1	3,000						
300	1	300						
6,860	1	6,860	5.6 sf/student total					
500	1	500						
150	1	150						
250	1	250						
230	'	230	separate male and female req'd					
7.556	1	7,556 7,556						
7,556	ı ı	7,550						

Concord-Carlisle Regional High School	Ex	Existing Conditions				
ROOM TYPE	ROOM NFA ¹	# OF RMS	area totals			
AUDITORIUM / DRAMA			9,667			
Auditorium (ex. 604 seats)	6,090	1	6,090			
Stage	1,770	1	1,770			
Wings 2 @ (15'x40')						
Auditorium Storage	190	1	190			
Theater Storage						
Make-up / Dressing Rooms						
Ex. outside portable units	504	3	1,512			
·						
Controls / Lighting / Projection	105	1	105			
DINING & FOOD SERVICE			13,068			
Cafeteria / Student Lounge/ Break-out	8,880	1	8,880			
Chair / Table Storage						
Scramble Serving Area						
Kitchen	2,245	1	2,245			
Dishwashing	330	1	330			
Kitchen Office	165	1	165			
Food Storage	260	1	260			
Walk-in Cooler	95	1	95			
Walk-in Freezer	55	1	55			
Walk-in Freezer	80	1	80			
Staff Lunch Room	860	1	860			
Staff Lockers	60	1	60			
Kitchen Staff Toilet	38	1	38			
MEDICAL MEDICAL			690			
Medical Suite Toilet	45	1	45			
Nurses' Office/Waiting Room	500	1	500			
Interview Room						
Examination Room / Resting	145	1	145			
-						

				Proposed					
Existin	Existing to Remain/Renovated			New			Total		
ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	
		0			10,400			10,400	
			6,000	1	6,000				
			1,600	1	1,600				
			600	2	1,200				
			400	2	800				
			300	2	600				
			200	1	200				
		0			10,262			10,262	
			6,125	1	6,125				
			456	1	456				
			600 2,525	1	600 2,525				
			2,323	1	2,323				
			556	1	556				
		0			1,110			1,110	
		U	60	1	60			1,110	
			250	1	250				
			100	3	300				
			100	5	500				
	+			+			+	+	

(re	MSBA 2010 Guidelines (refer to MSBA Educational Program & Space Standard Guidelines)								
ROOM NFA ¹	# OF RMS	area totals	Comments						
		10,400							
7,500	1	7,500	2/3 Enrollment @ 10 SF/Seat - 750 seats MAX						
1,600	1	1,600							
500	1	500							
300	2	600							
300	2	600							
200	1	200							
200		200							
		10,262							
6,125	1	6,125	3 seatings - 15SF per seat						
456	1	456							
600	1	600							
2,525	1	2,525	1600 SF for first 300 + 1 SF/student Add'l						
556	1	556	20 SF/Occupant						
		4 440							
60	4	1,110							
60	1	60							
250		250							
100	3 5	300							
100	5	500							

Concord-Carlisle Regional High School	Exis	sting Condit	ions
ROOM TYPE	ROOM NFA ¹	# OF RMS	area totals
STUDENT SUPPORT (Adm. & Guidance)			8,462
Administrative Suite			3,545
General Office / Waiting Room	510	1	510
Teachers' Mail and Copy Room	190	1	190
Duplicating Room			
Records Room	55	1	55
Principal's Office w/ Conference Area	220	1	220
Principal's Secretary / Waiting	290	1	290
Assistant Principal's Office - AP1	145	1	145
Assistant Principal's Office - AP2	140	1	140
Registrar's Office	205	1	205
Conference Room	450	1	450
Ex Administrative Office / Work Room	125	1	125
Ex. kitchenette	85	1	85
Ex. Meeting / Work Room	1,130	1	1,130
	,		
METCO			515
METCO Director - Ex.	115	1	115
METCO Secretary - Ex.	100	1	100
METCO Tutoring - Ex.	300	1	300
Guidance Suite			2,452
Guidance Office	95	4	380
Guidance Office	112	1	112
Guidance Office	140	1	140
Guidance Office	90	1	90
	110	1	110
Social Adjustment Office	60	2	120
School Psychologist	60	1	60
Conference Room (share w/ SPED)	200	1	200
Guidance Waiting Room			
Guidance Storeroom			
Career Center	945	1	945
Records Room	70	1	70
Copy Room	65	1	65
Interns	40	4	160
Teachers' Work Room [Adult Support]			
Program Capacity (MSBA)			
Adult Support (Planning/Break/Kit)			
0. 1. 10. 1. 10.			4.0=0
Student Service Programs	1.5		1,950
"Challenge" - Ex. Prog.	1,050	1	1,050
"Planning" (in-house susp./Social worker) Ex.	680	1	680
Planning - Storage	220	1	220
"Network" (At-risk - Freshman level)			
<u></u>			l l

	Proposed								
Existing to Remain/Renovated		New			Total				
ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area total	
		0			5,686			5,68	
					2,470			2,470	
			500	1	500				
			300	1	300				
			220	1	220				
			290	1	290				
			150	1	150				
			150	1	150				
			200	1	200				
			450	1	450				
			210	1	210				
					300			300	
			200	1	200			000	
			100	1	100				
			400	13	1,478		13	1,478	
			100	9	900				
			200	1	200				
			200 100	1	200 100				
			100	1	100				
			456	0	0				
			178	1	178				
			613	1	640		4	613	
			013	ı	613		1	013	
					825			825	
			825	1	825				
						·			

(ref	fer to MSBA E		IO Guidelines gram & Space Standard Guidelines)
ROOM NFA ¹	# OF RMS	area totals	Comments
		4,979	
613	1	613	
100	1	100	
200	1	200	
200	1	200	
375	1	375	
125	1	125	
150	1	150	
150	1	150	
120	1	120	
450	1	450	
150	7	1,050	
100	1	100	
100	1	100	
456	1	456	this is not needed in cchs program
178	1	178	
613	1	613	
0.0		575	
	-		

Concord-Carlisle Regional High School	Ex	Existing Conditions				
ROOM TYPE	ROOM NFA ¹	# OF RMS	area totals			
CUSTODIAL & MAINTENANCE		7	2,779			
Custodian's Office						
Ex. Custodian's Office	450	1	450			
Ex. Custodian's Office	75	1	75			
Custodian's Workshop						
Ex. Maintenance Department	1,250	1	1,250			
Custodian's Storage						
Ex. Custodian's Storage	80	1	80			
Ex. Custodian's Storage	165	1	165			
Ex. Custodian's Storage	255	1	255			
Recycling Room / Trash						
Receiving and General Supply						
Storeroom						
Ex. trailer	504	1	504			
Network/Telecom Room						
Existing included in gsf						
Ex. Grounds Equip.(incl. in gsf)						
Ex. Custodial Clos. (incl. in gsf)						
Ex. Telecom. Switch Clos. (incl. in gsf)						

				Proposed				
Existing	g to Remain/Re	enovated		New		Total		
ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals
		0			2,544			2,544
			150	1	150			
	 							
	 	-	250	1	250			
	+	+	375	1	375			
	+	-	3/3	1	3/3			
	+	+						
	+							
	†			-				
	T		400	1	400			
			456	1	456			
			713	1	713			
	<u> </u>							
	 		200	1	200			
	+	-						
	+	+			+			
	+							

MSBA 2010 Guidelines (refer to MSBA Educational Program & Space Standard Guidelines)						
ROOM NFA ¹	# OF RMS	area totals	Comments			
		2,544				
150	1	150				
250	1	250				
375	1	375				
400	1	400				
456	1	456				
713	1	713				
200	1	200				

Concord-Carlisle Regional High School	Existing Conditions				
<u>ROOM TYPE</u>	ROOM NFA ¹	# OF RMS	area totals		
<u>OTHER</u>			6,734		
Other (specify)					
Alternative Health & Physical Education		1	330		
PE Alternative - Multipurpose					
PE Alternative					
PE Alternative Storage	330	1	330		
Team Rooms		3	1,540		
Team Room	675	1	675		
Team Room	605	1	605		
Team Room	260	1	260		
Visitor's Team Room					
PE Support		2	730		
Officials & Coaches Lockers w/ showers	420	1	420		
Athletic Trainer	310	1	310		
Radio Station		5	1,839		
Radio Station General	980	1	980		
Radio Studio	145	1	145		
Radio Studio	120	1	120		
Tran. Storage	150	1	150		
Technology Storage	444	1	444		
Cable / TV		5	1,600		
Cable / TV General	1,200	1	1,200		
Cable / TV Projection Room	60	1	60		
Cable / TV Projection Room	110	1	110		
Cable / TV Storage	105	1	105		
Cable / TV Storage	125	1	125		
Adult Education		2	385		
AE Directors Office	225	1	225		
AE Education Office	160	1	160		
School Store		1	100		
	100	1	100		
Year Book		1	210		
	210	1	210		
		-			

Proposed								
Existing to Remain/Renovated		New			Total			
ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals
		0			13,540			13,54
	0	0		4	7,675		4	7,67
	0	0	2,175	1	2,175		4	1,01
			5,000	1	5,000			
			250	2	500			
			230		300			
	0	0		2	1,675		2	1,67
	0	J	675	1	675			1,07
			500	2	1,000			
			300		1,000			
			150	0	0			
			100	0	J			
	0	0		1	500		1	50
	Ü	J	225	0	0			00
			500	1	500			
			300		300			
				5	1,840		5	1,84
			980	1	980		3	1,04
			145	1	145			
			120	1	120			
			150					
				1	150			
			445	1	445			
				5	1,600		5	1,60
			1,200	1	1,200		J	1,00
			60	1	60			
			110	1	110			
			105	1	105			
			125	1	125			
			.20	'	120			
				2	250		2	25
			150	1	150			20
			100	1	100			
			100	'	100			
				0	0		0	
					, ,			
				0	0		0	
					, ,			
							1	

MSBA 2010 Guidelines (refer to MSBA Educational Program & Space Standard Guidelines)					
ROOM NFA ¹	# OF RMS	area totals	Comments		
		0			

Concord-Carlisle Regional High School	Ex	Existing Conditions			
ROOM TYPE	ROOM NFA ¹	# OF RMS	area totals		
Total Building Net Floor Area (NFA)			170,390		
(Program does not include a Field House)					
Proposed Student Capacity/Enrollment					
Total Building Gross Floor Area (GFA) ²			233,800		
Ex. Permanent Building	230,050				
Ex. Temporary Buildings	3,750				
Grossing factor (GFA/NFA)			1.37		

Remain/Re	novated area totals	ROOM	New			Total	
# OF RMS	area totals						
		NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals
	0			165,592			165,592
				1,225			1,225
	0	* see emb	edded formula	240,601			240,601
		* For lar	ger base bldg	1.45			1.45
			0 * see emb		1,225 0 * see embedded formula 240,601 * For larger base bldg 1.45	1,225 0 * see embedded formula 240,601 * For larger base bldg 1.45	1,225 0 * see embedded formula 240,601 * For larger base bldg 1.45

ROOM NFA ¹	# OF RMS	area totals	Comments
		152,692	
		1,225	181
		221,725	
		1.45	

MSBA 2010 Guidelines (refer to MSBA Educational Program & Space Standard Guidelines)

¹ Individual Room Net Floor Area (NFA)

Includes the net square footage measured from the inside face of the perimeter walls and includes all specific spaces assigned to a particular program area including such spaces as non-communal toilets and storage rooms.

² Total Building Gross Floor Area (GFA)

Includes the entire building gross square footage measured from the outside face of exterior walls

Architect Certification

I hereby certify that all of the information provided in this "Proposed Space Summary" is true, complete and accurate and, except as agreed to in writing by the Massachusetts School Building Authority, in accordance with the guidelines, rules, regulations and policies of the Massachusetts School Building Authority to the best of my knowledge and belief. A true statement, made under the penalties of perjury.

Name of Architect Firm: OMR Architects

Name of Principal Architect: Jeanne Kuespert Roberts, AIA

Signature of Principal Architect:

Date: